Joy of the Boy by the Sea

... A book to be read to and by young people learning to read



By Ronald E. Johnson, C.Ph.D.

Book 3 of 10

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Introduction

This volume is one in a series of books designed for students who are learning to read. The emphasis of these pages is on phonetic blends, groups, life near the sea, and family values. The author drew from his educational experiences and visits to coasts of Alaska, California, Oregon, Texas, Australia, Canada, Guam, Honduras, Jamaica, and Mexico. Photos of animals, birds, coasts, people, plants, and ships are included to engage readers and to create mental images that stimulate recall of reading skills, family values, and life along the sea coast.

Helps For Sounding Out Words

Many English words are "borrowed" from Greek and Latin words that do not fit conveniently into English phonetic rules. Such words must be learned by memory (repeating them often). By reading good books repeatedly, children learn to pronounce, spell, and use words, and to become wise.

The following helps for reading are provided to assist the teacher in training young readers to pronounce words according to basic phonetic rules. These reading rules do not apply to all English words, but the rules equip readers to pronounce and spell many words easily.

English words are made up of two types of letters: **vowels (a,e,i,o,u, and sometimes y) and consonants (b,c,d,f,g,h,j,k,l,m,n,p,q,r,s,t,v,w,x,z).**

In **short words (or single syllables) with <u>one</u> vowel <u>within</u> the word or syllable**, the vowel usually has a short sound. Short word examples: h**a**nd, c**a**t, r**e**d, sl**e**d, f**i**sh, l**i**p, d**i**sh, d**o**g, l**o**g, h**u**g, r**u**g. **A single vowel at the <u>end</u> of a syllable or short word** usually has a long sound (says its name): b**e**, h**e**, m**e**, h**i**, g**o**, s**o**, b**y**, m**y**.

In **short words (or single syllables) with <u>two</u> vowels**, the first vowel usually has a long sound (says its name) and the second vowel is usually silent. Short word examples: **a**pe, **a**te, **e**at, f**ee**t, w**i**se, pr**i**ze, s**oa**p, g**oa**t, bl**u**e, m**u**le, b**y**e, l**y**e.

Some consonants that are side by side make a special sound (bl, br, ch, cl, dr, fl, gr, pl, sh, st, th, wh). Examples: **bl**ack, **br**anch, **cl**ap, **dr**um, **fl**ag, **gr**ape, **pl**um, **sh**ip, **st**op, **th**in, **wh**ip).

The combination of **ph** has the sound of the consonant **f**. Examples: tele**ph**one, ele**ph**ant.

More Helps For Sounding Out Words

The combination of the letters **sl** usually have a special sound made by placing the tip of the tongue just behind the upper teeth and flipping the tongue to pronounce the **sl** sound as in **sl**eep, **sl**ow, **sl**umber, **sl**ed, **sl**ope.

Words ending in two **l**'s have the sound of only one **l**. Examples: wa**ll**, hi**ll**, pi**ll**, fe**ll**.

Words with combinations of a vowel and the letter **r** (er, ir, ur, ar, and or), usually have the sound of just **r**. Examples: sug**ar**, s**ir**, wis**er**, b**ir**d, col**or**, w**or**d, auth**or**, h**ur**t, b**ur**n.

The combination of the letters **ow** sometimes have a special sound as in **ow**l, h**ow**l, c**ow**, n**ow**, h**ow**. At other times the **ow** letters together make a special sound in which only the **O** vowel is pronounced, as in st**o**w, b**o**w, cr**o**w, r**o**w, bl**o**w.

When two **o**'s are side by side, they make a short double-o sound, as in c**oo**k, f**oo**t, b**oo**k, h**oo**k, sh**oo**k. At other times, the **oo** letters have a long double-o sound as in b**oo**t, h**oo**t, t**oo**t, l**oo**se.



One day, a soft breeze shook a little gold leaf from a big oak tree in the forest. The leaf fluttered down to a small stream that bubbled over pebbles and rocks toward the sea.





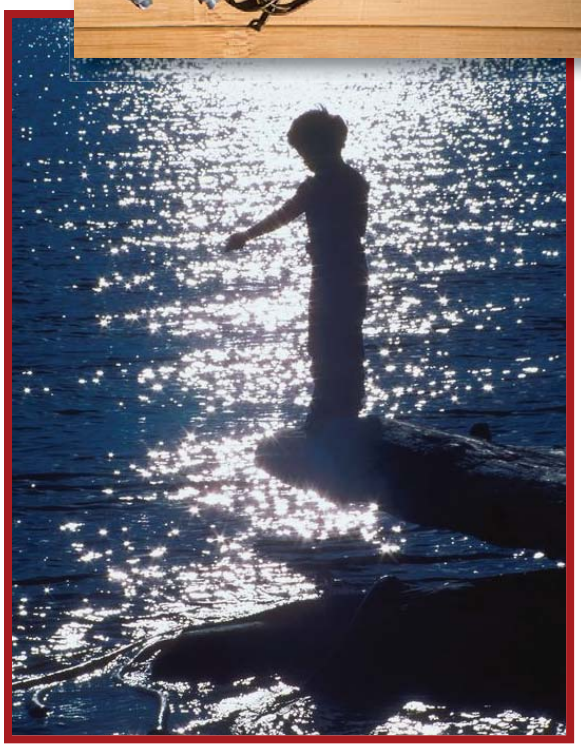


The little gold leaf drifted along the stream until the leaf became trapped in a deep pool made by a sandbar on the coast. A wave splashed over the sandbar and pushed the little gold leaf against a big black rock.

A boy sat on the rock and fished with a pole, line, hook, and bait. The boy picked up the leaf and dropped it on a **group** of small crabs. The boy smiled when the crabs jumped and scurried to their holes in the rocks and sand.

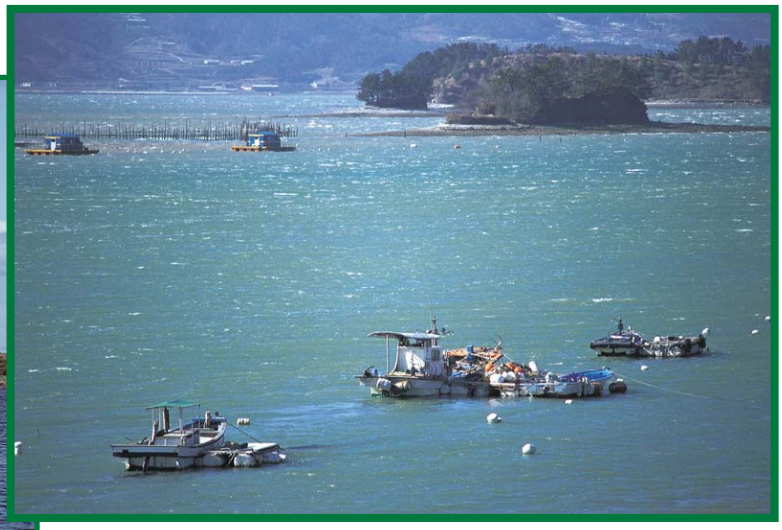












Just then, a big ship in a **convoy** of boats in the bay blew its horn. The boy looked up in time to see a **flock** of sea gulls and a **formation** of pelicans dive for dinner into a **school** of fish.

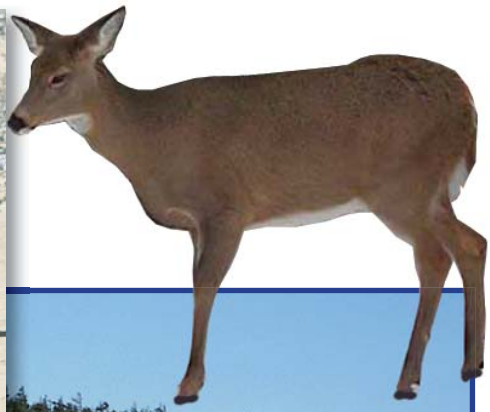


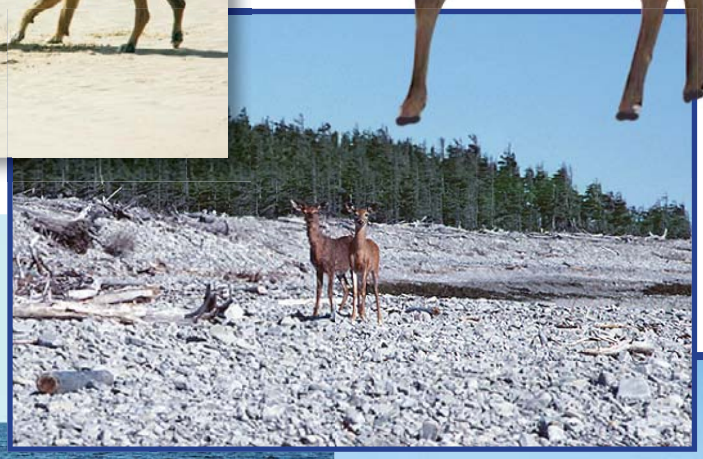












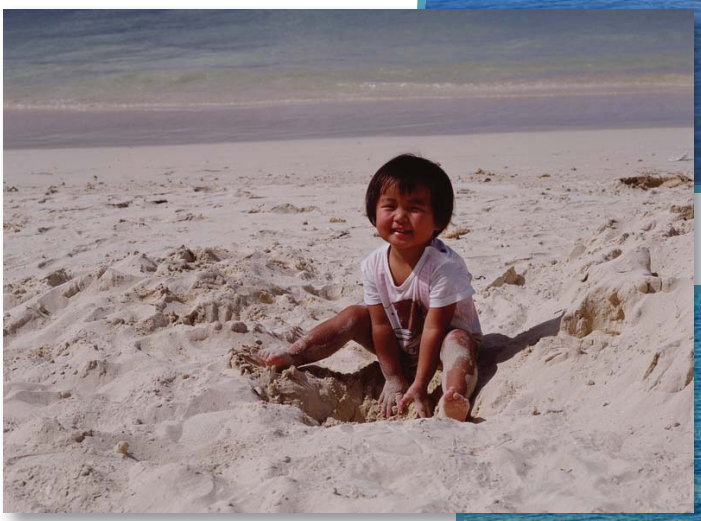


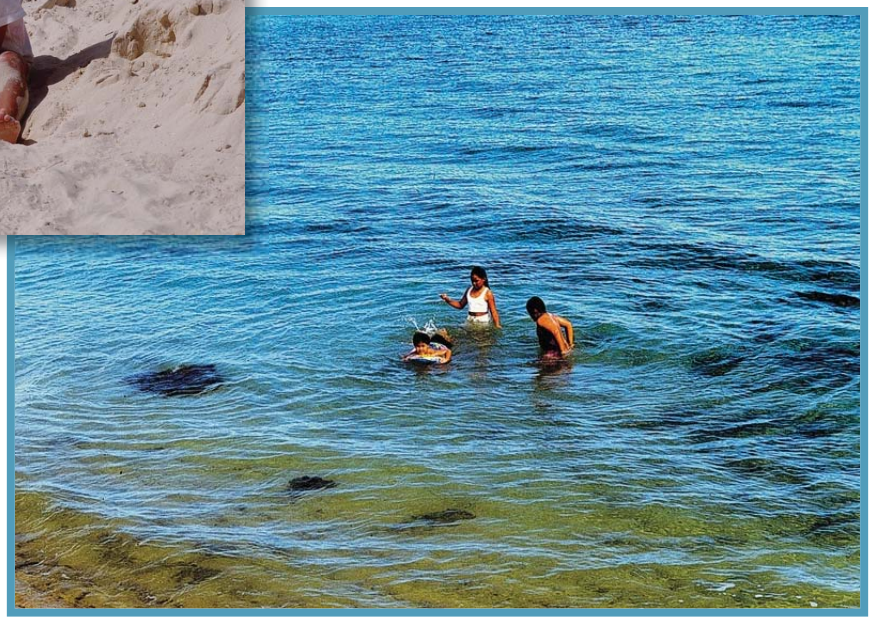


A **pack** of dogs barked behind the boy. He turned his head and saw the dogs chase a **herd** of deer down the beach and into the forest.

The boy's **family** walked along the shore. The man and his wife smiled as the boy's little sister ran and splashed in the surf.



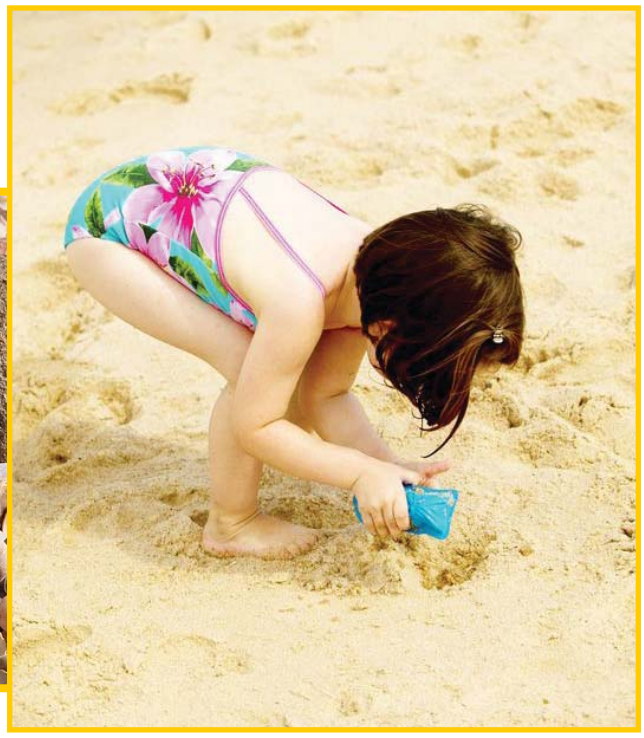




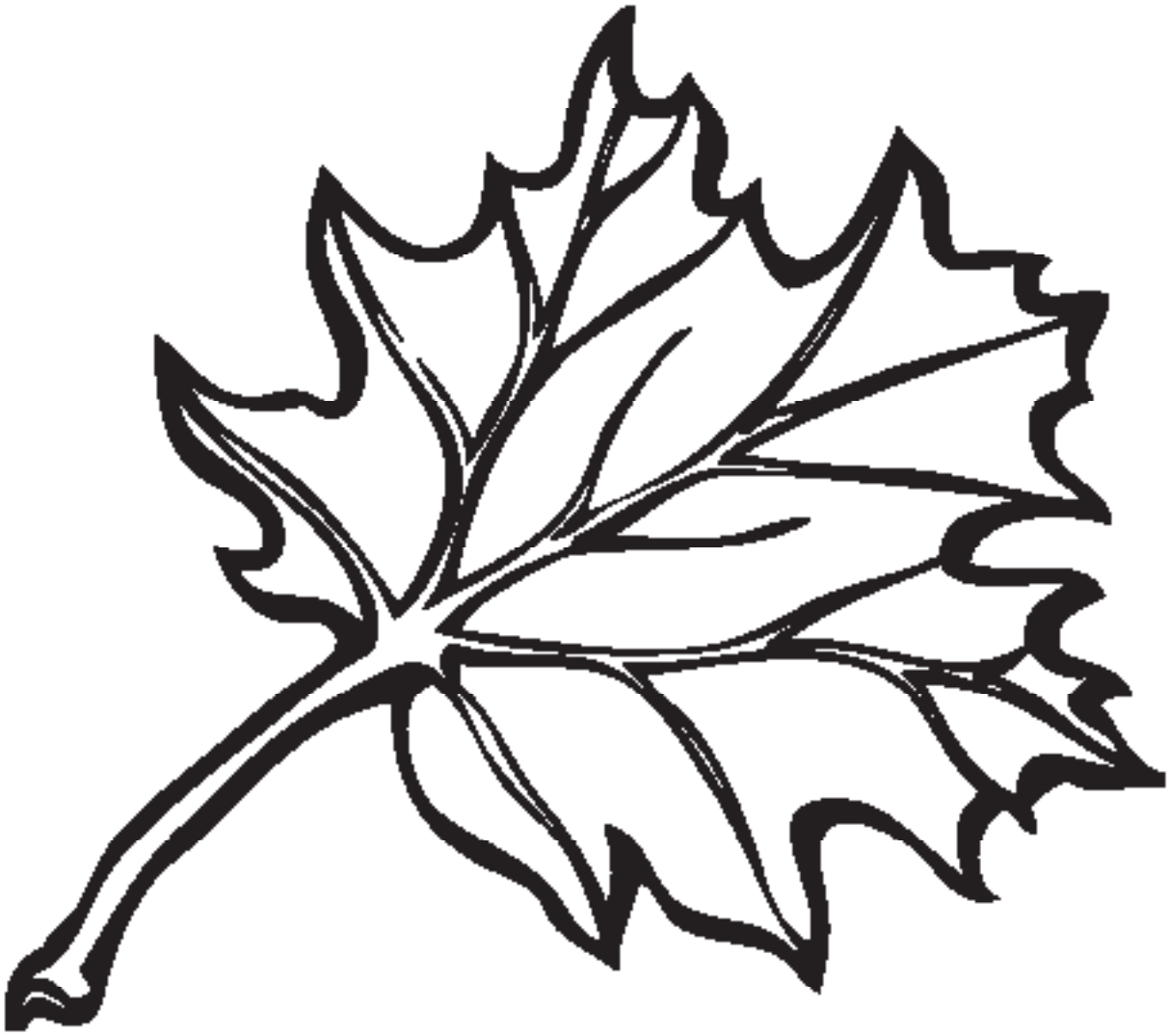
She stopped to make a castle with a **mound** of sand, a **bunch** of seaweed, and a **pile** of pebbles. Then, she put a **stack** of sea shells on top of her little castle. The parents and boy smiled when the girl squinched her lips and wrinkled her nose as the tide rose to cover the little castle.







Color the Leaf



Copy these Words Five Times

Stream: _____ _____ _____ _____ _____

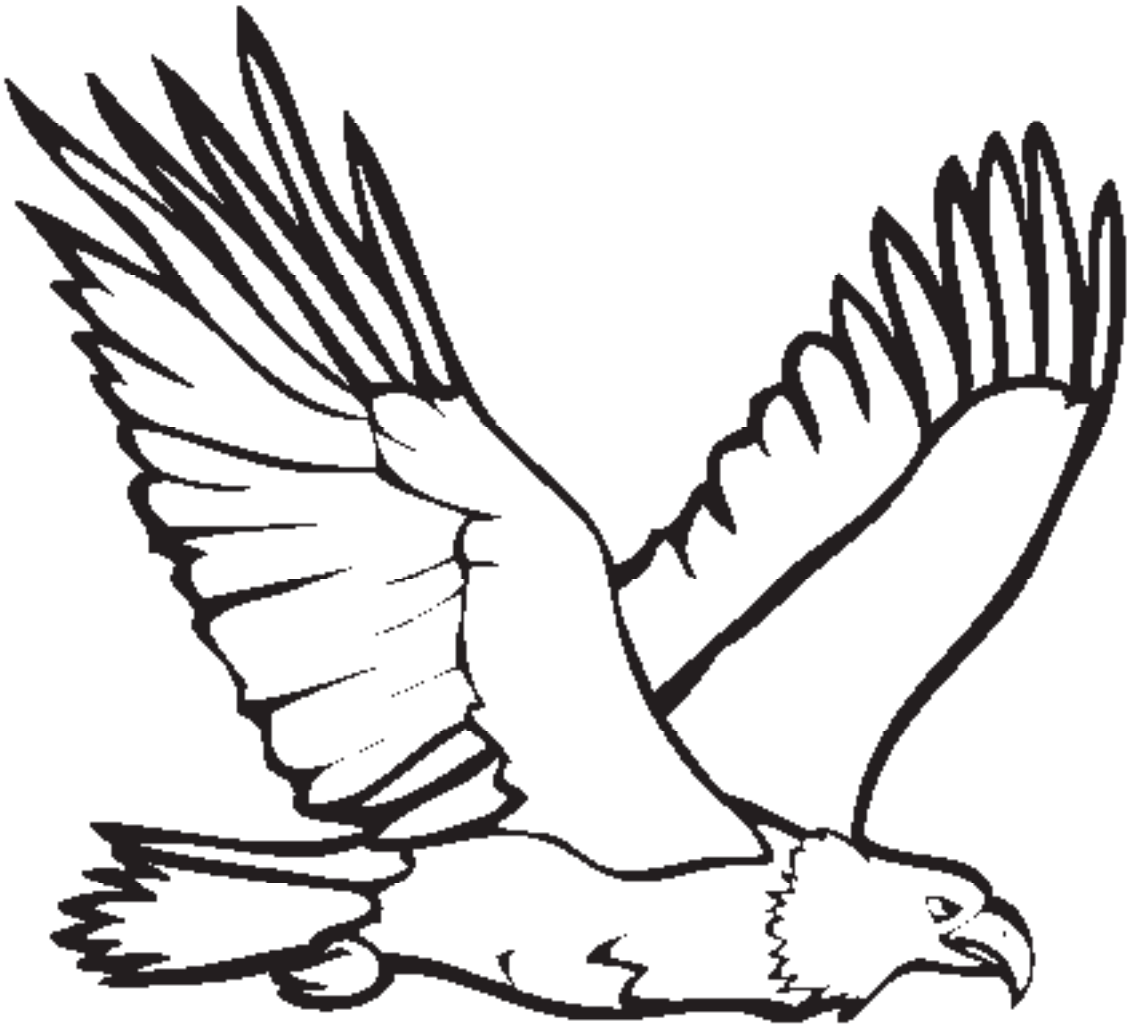
Word: _____ _____ _____ _____ _____

Bird: _____ _____ _____ _____ _____

Crab: _____ _____ _____ _____ _____

Pool: _____ _____ _____ _____ _____

Color the Eagle



Copy these Words Five Times

Eagle: _____ _____ _____ _____ _____

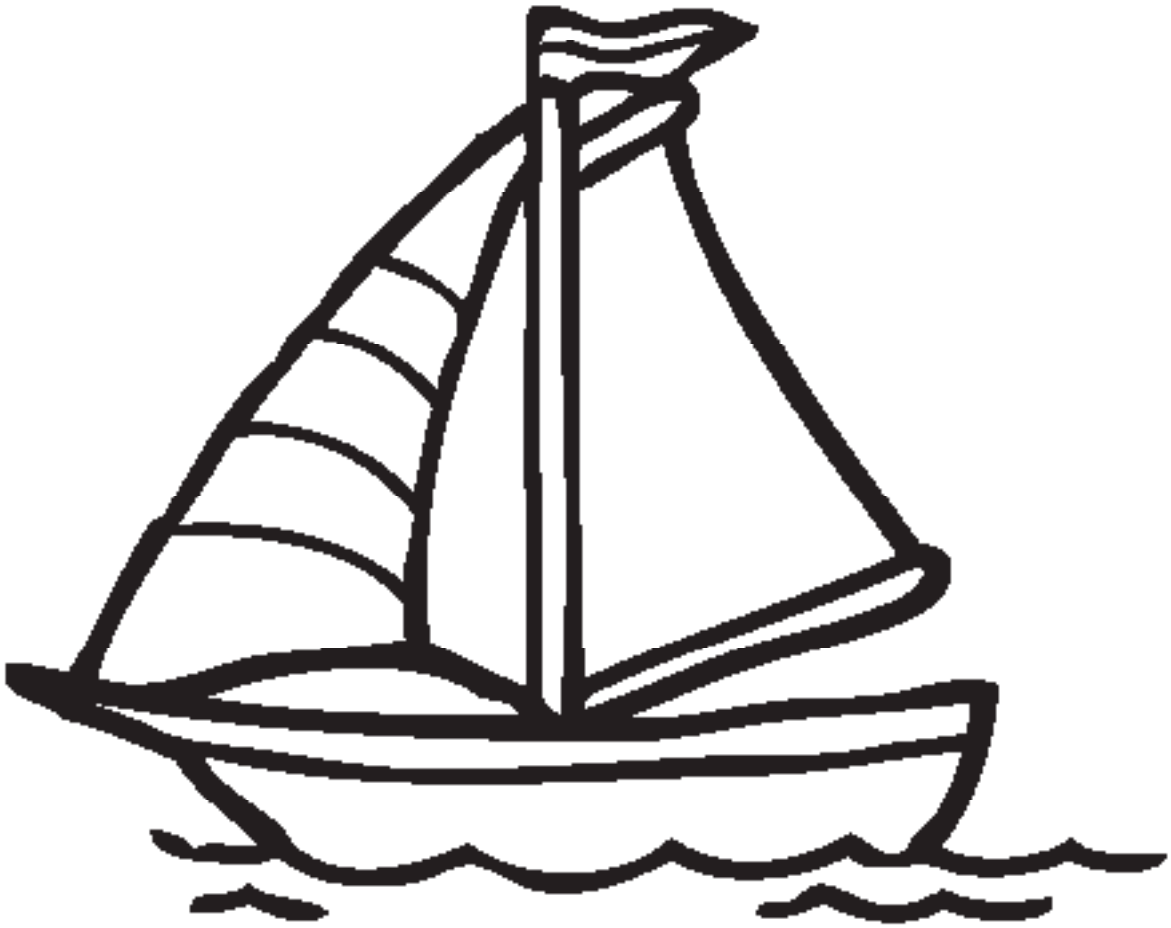
Shore: _____ _____ _____ _____ _____

Boat: _____ _____ _____ _____ _____

Sand: _____ _____ _____ _____ _____

Stream: _____ _____ _____ _____ _____

Color the Boat



Copy these Words Five Times

Convoy: _____ _____ _____ _____ _____

Pack: _____ _____ _____ _____ _____

Family: _____ _____ _____ _____ _____

Group: _____ _____ _____ _____ _____

Flock: _____ _____ _____ _____ _____

Draw a Picture About Something in this Book

Copy these Words Five Times

Fisherman: _____ _____ _____ _____ _____

Mother: _____ _____ _____ _____ _____

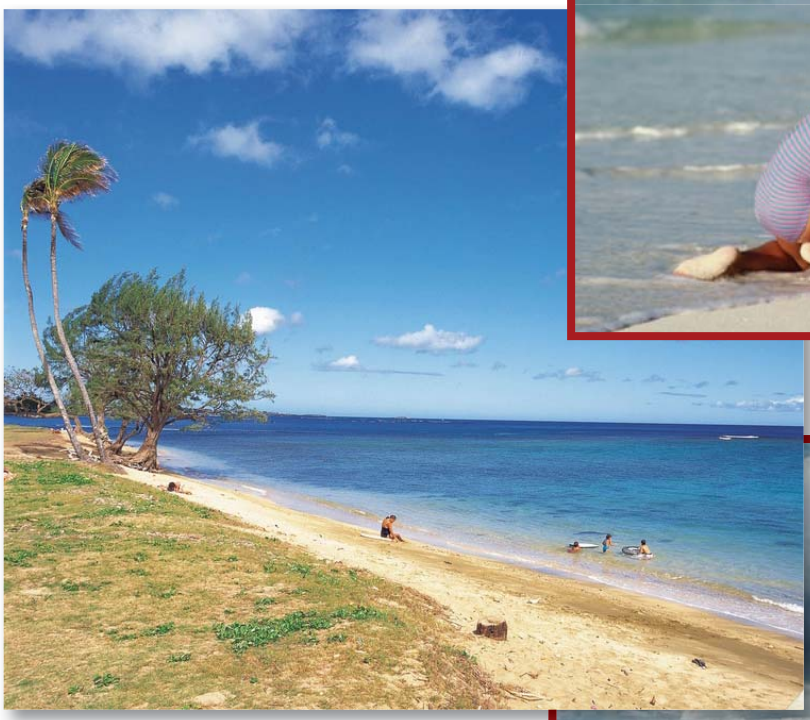
Father: _____ _____ _____ _____ _____

Waves: _____ _____ _____ _____ _____

Raccoon: _____ _____ _____ _____ _____

The father saw the girl's sad face, so the father tied a rope to a rubber tire tube and pulled the tube and little girl through the surf. She squealed with joy as she bounded across the waves.







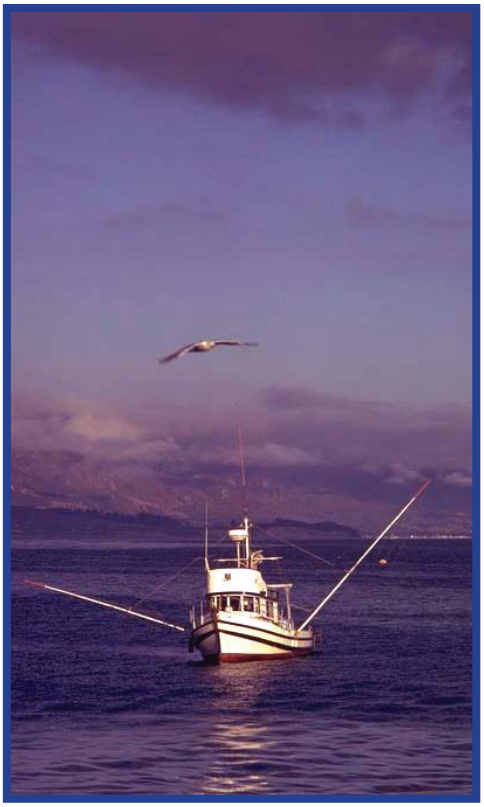






The boy heard a voice in the distance. The boy turned his head and saw a **troop** of Boy Scouts walking along the beach. They picked up old tires, ropes, boards, and bottles that had washed onto the shore.

The Scout leader pointed to a **pair** of eagles in a nest. One of the great birds rose from the nest and swooped across the waves to snatch a fish from the sea.









Just then, a **family** of raccoons waddled out of the forest toward the shore. They scurried among the shallow pools in the sandbars to find crabs and minnows.







Whenever a raccoon caught a crab or minnow, the raccoon would sit on its hind end to eat, while looking at the boy and **troop** of Scouts. The boy smiled as he gazed at the funny, furry creatures with big black eyes and tiny grey hands.



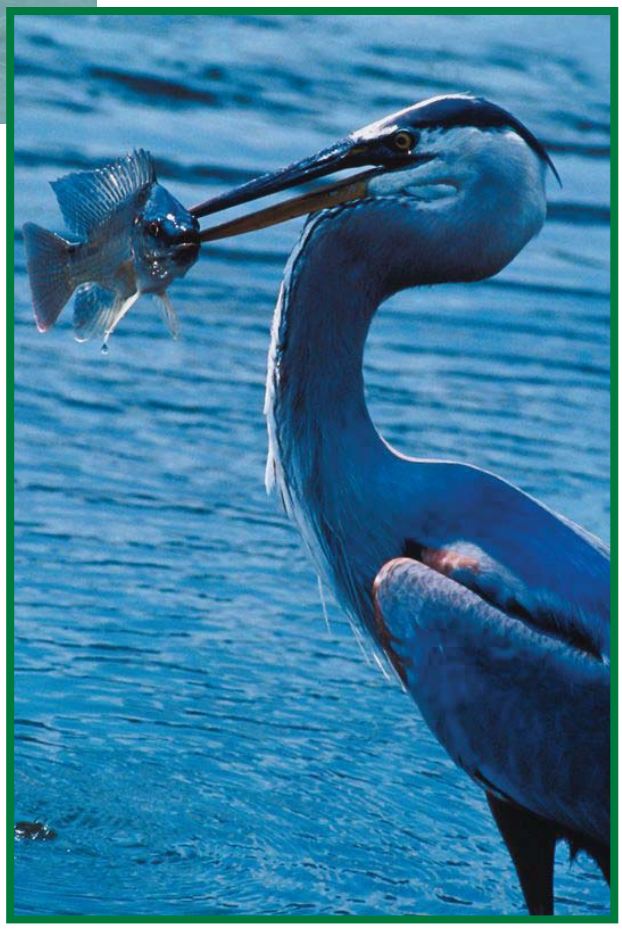
A shadow flashed across the boy's face as a huge crane swooped down to land on long skinny legs in the shallow water near the shore. Like a secret agent, the crane stalked silently along as it looked for minnows trapped in shallow pools near sandbars.



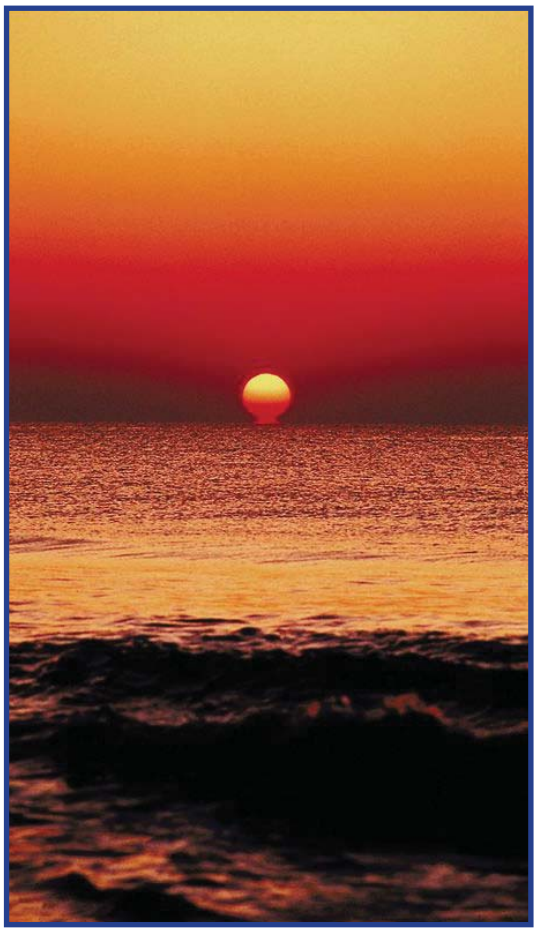


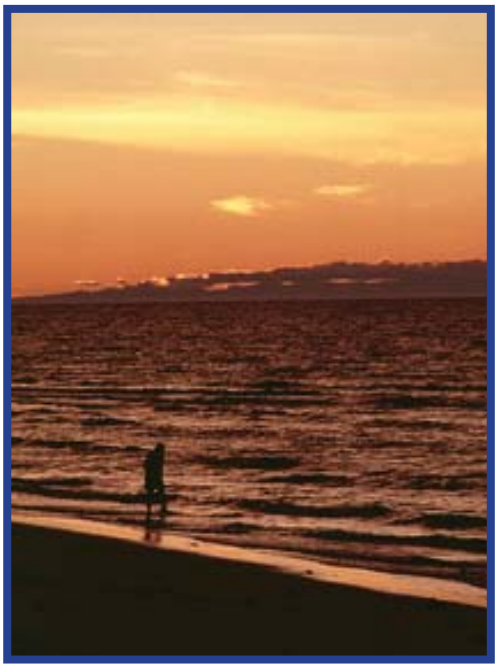


With a quick move of its skinny neck and flash of its long beak, the crane speared a minnow and swallowed it with funny jerks and gulps.



The boy watched the sun set across the bay. White clouds turned yellow, gold, and red as the bright rays of the sun shined in the evening light. A warm breeze drifted over the deep blue sea. Fishermen in boats full of fish, crabs, and shrimp were coming home for the night after a day of hard work.

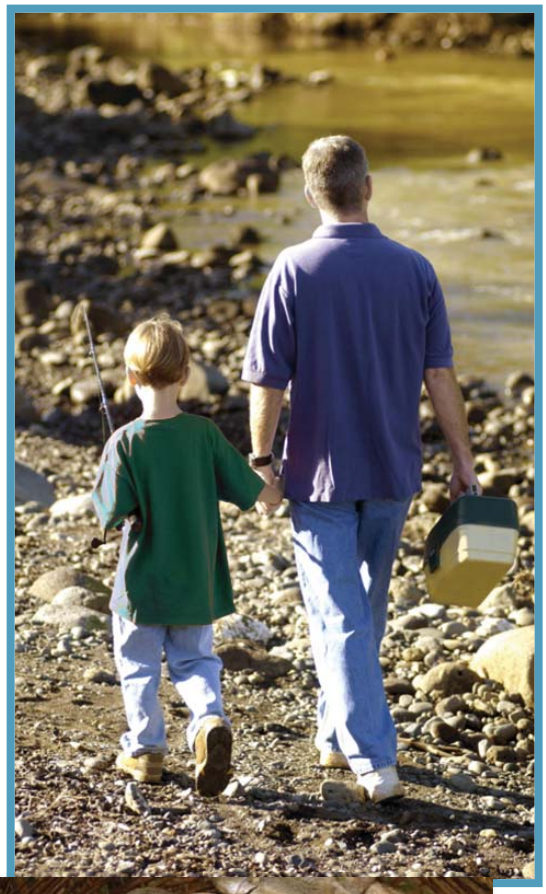






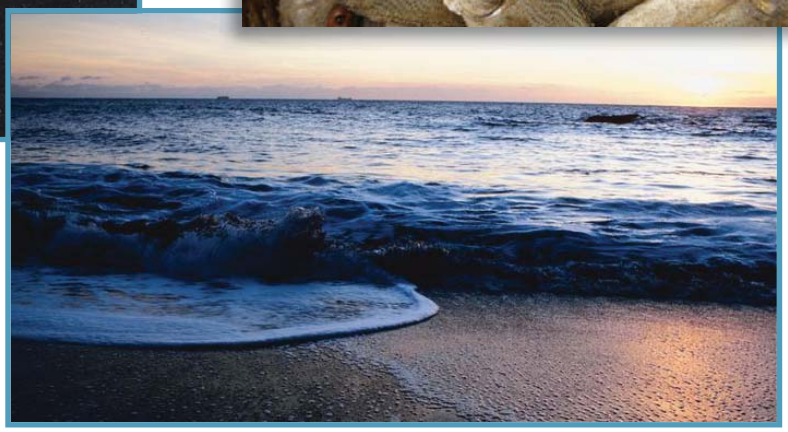


The boy smiled with delight as he gathered his string of fish and walked toward the cabin. His father met him and together they walked along the shore. The mother stood shielding her eyes against the evening sun, as she waved to her son and husband. The boy waved his hand to his mother.



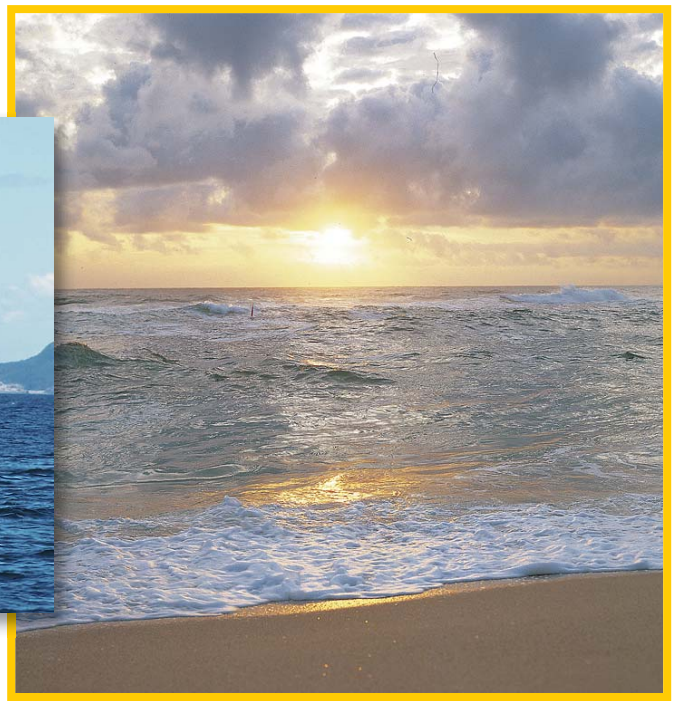


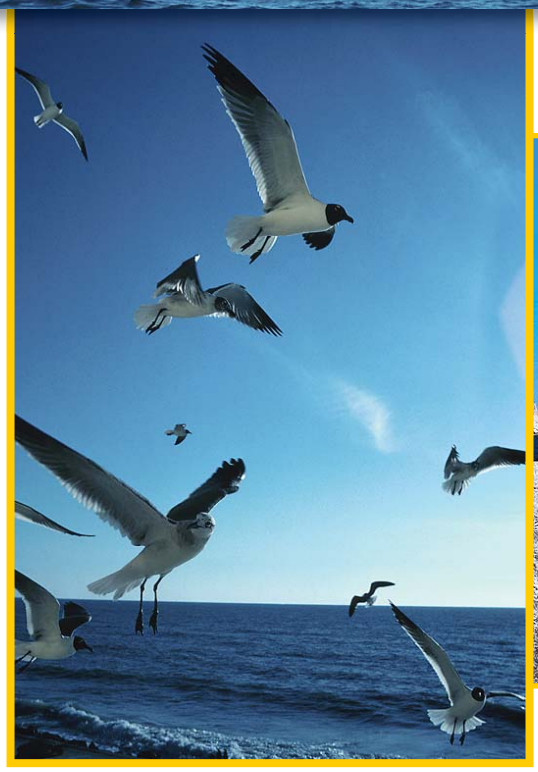




Then, he looked back at the sea, the clouds, the ships, the birds, and the sand. He said quietly, “Thank you, God, for letting me see the work of your hands by the sea.”



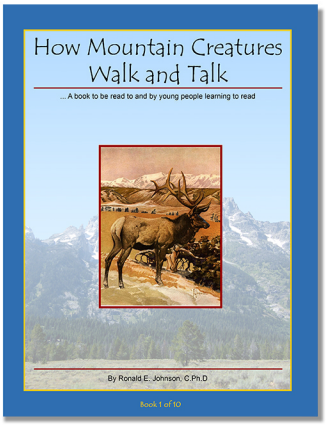


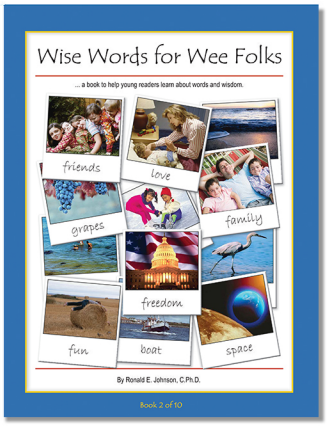


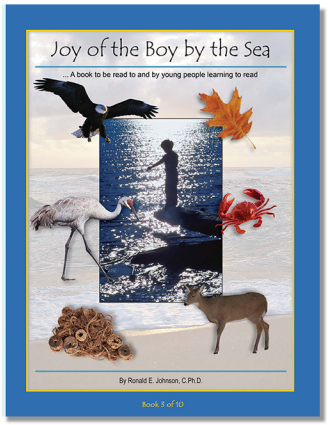


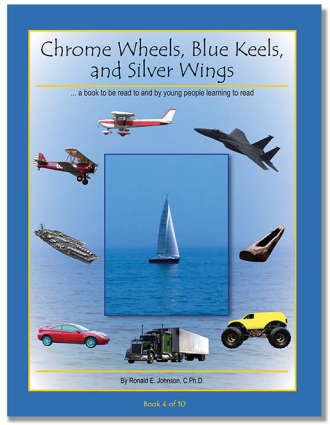


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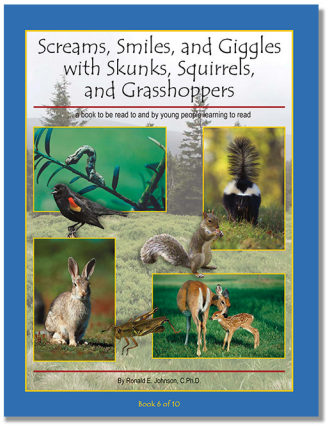


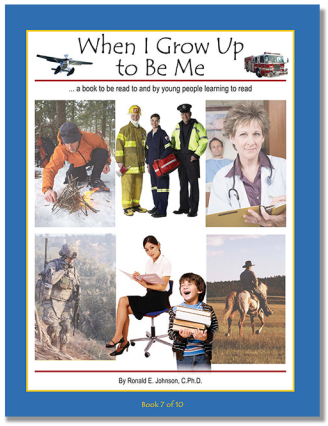


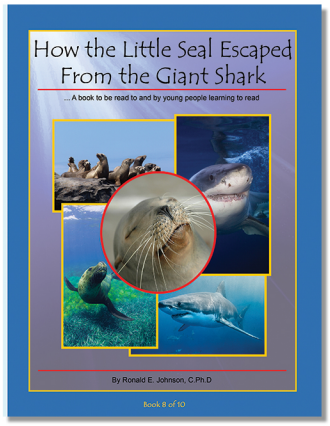


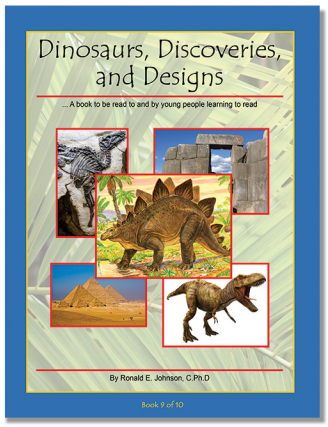


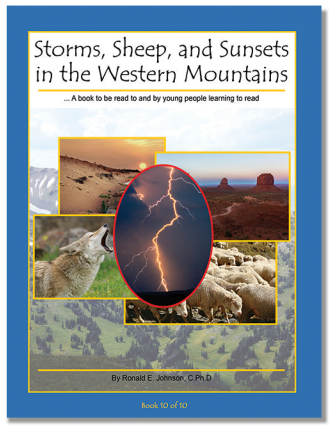












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